

PHILOSOPHY:

To meet the needs of the youth of Native ancestry through cultural teachings, leading to a healthy productive lifestyle towards oneself and others through experimental learning.

PRIMARY GOAL:

Through cultural and life teachings, instill respect and survival in a positive wholistic approach in order for individuals to re-integrate into their family and community and the non-Native community.

LOCATION, PHYSICAL FACILITY

- The Group Home will be located on/or near Six Nations of the Grand River.
- The catchment areas for this home would be:
CAS agencies servicing Six Nations and New Credit Reserves, Brant, Hamilton, Norfolk, Haldimand and Niagara.
- As well, the home would be accessible for Y.O.A. from Six Nations and New Credit, Hamilton, Brantford and Niagara.
- Other native placements from outside areas, will be considered on needs and accommodation.
- Accommodation will be provided for 9 -17 year old boys and girls of Native ancestry including 2 beds for emergency purposes for a total of 8 placements.
- The minimum length of stay for emergency placements is 24 hours to 7 days maximum.
- Short/long term placements ranging from 6 months to a year or more depending on the needs and cooperation of the client in the program.

SCHOOL:

All residents will be accommodated in schools on Six Nations and New Credit Reserves and outside the Reserves, whenever appropriate. Bus transportation to be arranged by house parents.

STAFF

The home is a parent-model group home providing 24 hour care. Experienced relief staff will maintain programs during absences.

INTAKE/REFERRAL PROCESS

Referrals will be accepted from community agencies, the Ministry of Community and Social Services, Ministry of Corrections (Y.O.A.) and Provincial court. Priority will be given to the Children's Aid in the catchment areas. All Intakes will be assessed on case-by-case base with the exclusion of the following:

- suicidal tendencies
- drug/alcohol dependency
- no known pyromaniacs

ADMISSION CRITERIA:

All potential residents will be assessed by home parents, Child Care worker and Ohsweken Native Services Branch Supervisor at pre-arranged interview times.

When approved, the resident will then have a two (2) days pre-placement visit to determine if he/she is acceptable to other home residents.

After successful completion of pre-placement visit, the resident is moved into the home. At this time, a service agreement will be signed with participating agencies.

SERVICE AGREEMENT

The Home will -

- 1) Provide a Plan of Care to placing agency within 30 days of initial placement, monthly thereafter for 3 months then quarterly thereafter.
- 2) Inform placing agency of any significant events (serious occurrences, illnesses, etc.)
- 3) Be responsible for annual medical, semi-annual dental; vision and hearing examinations as required or requested by resident. Copies of reports sent to placing agency.
- 4) Placing agencies to be notified of any moves. Prior notification to be given to Placing agency for any moves of resident except where resident in danger or endangers others.
- 5) Pay all travel expenses incurred on behalf of resident on trips of less than 200 km radius.

Placing Agency will -

- 1) Visit the resident at least every 3 months; also to see the resident privately as required;
- 2) To pay full per diem for first seven days of an A.W.O.L. and one-half per diem for a negotiated period of time, followed by an agreement of the Home and Placing Agency to terminate or negotiate an extension.
- 3) To pay the Home a per diem rate of _____ and in addition for extraordinary expenses (initial clothing, initial dental, glasses, prescription medication, etc.)
- 4) To pay a one and one-half percent penalty per month on accounts in arrears 60 days or more.
- 5) To pay travel expenses incurred beyond a 200 km radius.
- 6) Allow the Home to seek emergency medical treatment.
- 7) Administration of prescription medication when needed to be given by house parents or designate.

PROGRAM

Our program would be an attempt to re-unite families whenever possible through cultural teachings thus dismantling communication barriers for short and long-term residents.

The utilization of community resources would assist families in the healing process leading to self-sustaining capabilities.

PROGRAMMING IMPLEMENTATION

Elders Circle

Setting up bi-monthly/monthly meetings with respected and recognized Elders for cultural awareness, legends and story telling.

Traditions

Have ceremonies, set up times to celebrate various festival times: recognizing four seasons, four directions, harvest, strawberries, etc.

Environmental Awakening

Bi-weekly/weekly times set up with our community in need of a program to work with this clientele and clean their yards/or paint, fix up home, garden, etc. cleaning parks, building parks.

Allowance Initiative

To encourage clients to take responsibility for themselves, find employment and save money. Weekly allowances are determined by the amount of money they save to put in the bank and the home will make half - child saves \$10.00, we give \$5.00 = \$15.00 in bank account, and this is not to be used unless they seek advice and have good reasons to warrant withdrawals. The child would sign a contract.

Family Outings

Whole family participation in outings i.e. camping trips. Fund raisers for these trips would involve the family to raise money. ie. Toronto Zoo, etc. To show family how to have fun, communicate with one another.

Buddy System

Each child connects with a buddy - older person, especially those not having family involvement working with other programs to seek out those individuals interested - give some pre-training to these people and their families (pre-screening)

Educational Workshops

Bi-weekly/weekly workshops, awareness programs focusing on various topics to educate clients and their families i.e. drug and alcohol, communication, self-esteem.

Cultural Sharing

Invite different cultural groups to the home for cultural sharing days over-night camping, week-ends at the home.

Community Apprenticeship Program

Seek individuals in native community and the Futures program who would be willing to train, coach, work with the young people in various trades, i.e. craftsmanship, trades, shop owners, various volunteer committees who meet i.e. Six Nations Health Committee, Arena Committee, Special Services Committee, etc.

Respect Mother Earth

Have a greenhouse to grow vegetables. Possibility of some farm animals also. Always an organic garden plus composting.

Role Sharing

Diversify roles - to give children well-rounded skills.

Literacy Tutoring

Seek those students, especially those with CSO orders to aid others in tutoring those who are in need of learning to read.

Active Parental/Family Involvement

Families need to be and will be required to actively participate in their child's healing program through individual family counselling and group family counselling.

STAFFING

- Parents
 - Relief parents
 - back-up (emergency)
 - child care worker
 - volunteers
- CORE

Contractual

- psychiatrist
- psychologist
- medical/dental
- others

TRAINING

- Trust 1 & 11
- Behaviour Modification (role modelling)
- F.A.S.
- Separation
- Attention Deficient
- Drug/Alcohol Awareness
- Computer Training
- S.T.E.P./Creative Discipline
- Medicine Wheel

- Four Directions
- Sexuality

REPORTING FORMAT

House Parents	Ohsweken Native Services	
Child Care Worker	Resource Worker	Supervisor
Back-up emergency		Ohsweken Native Services Branch
Volunteers		
Contractual Staff		

The Home Layout would be as follows:

- * large kitchen/dining area
- * large living room area
- * 8 bedrooms
- * 3-1/2 bathrooms
- * Elders/Conference Room
- * Recreation/Craft Room
- * Office/Administrative
- * Reception area
- * Laundry Room
- * Staff quarters
- * Basement/Workshop area
- * Pantries/Storage areas
- * Outside storage areas
- * Wheelchair accessibility